

Peer-Reviewed Publications (in chronological order)

1. Alcusky, A., Ferrari, L., Rossi, G., Liu, M., Hojat, M., & Maio, V. (in press). Attitudes toward collaboration among practitioners in newly established medical homes: A survey of nurses, general practitioners, and specialists. *American Journal of Medical Quality*.
2. Park, K.H., Roh, H., Suh, D.H., & Hojat, M. (2015). Empathy in Korean medical students: Findings from a national survey. *Medical Teacher*, 37, 943-948. DOI:10.3109/0142159X.2014.956058
3. Hojat, M., Bianco, J.A., Mann, D., Massello, D., & Calabrese, L.H. (2015). Overlap between empathy, teamwork, and integrative approach to patient care. *Medical Teacher*, 37, 755-758.
4. Hojat, M., Shariat, S.V., Ansari, S. (2015). Iranian college students' attitudes toward premarital sex, marriage, and family before and after the Islamic Revolution. *International Journal of Sexual Health*, 27, 224-234.
5. Hojat, M., Michalec, B., Veloski, J., & Tylocinski, M.L. (2015). Can empathy, other personality attributes, and level of positive social influence in medical school identify potential leaders in medicine? *Academic Medicine*, 90, 505-510.
6. Michalec, M., Veloski, J.J., Hojat, M. & Tykocinski, M.L. (2015). Identifying potential engaging leaders within medical education: The role of positive influence on peers. *Medical Teacher*, 37, 677-683.
7. Hojat, M., & Gonnella, J.S. (2015). Eleven years of data on the Jefferson Scale of Empathy-medical student version (JSE-S): Proxy norm data and tentative cutoff scores. *Medical Principles and Practice*, 24, 344-350.
8. Berg, K., Blatt, B., Lopreiato, J., Jung, J., Schaeffer, A., Heil, D., Owens, T. Carter-Nolan, P. L., Berg, D., Veloski, J. & Hojat, M. (2015). Standardized patient assessment of medical student empathy: Ethnicity and gender effects in a multi-institutional study. *Academic Medicine*, 90, 105-111.
9. Hojat, M., Ward, J., Spandorfer J., Arenson, C., Van Winkle, L. J., & Williams, B. (2015). The Jefferson Scale of Attitudes Toward Interprofessional Collaboration (Jeff SATIC): Development and multi-institution psychometric data, *Journal of Interprofessional Care*, 29, 238-244.
10. Hojat, M., Vergare, M., Isenberg, G., Cohen, M. & Spandorfer, J. (2015). Underlying construct of empathy, optimism, and burnout in medical students. *International Journal of Medical Education*, 6, 12-16.
11. Grosseman, S., Novack, D., Duke, P., Mennin, S., Rosenzweig, S., & Hojat, M. (2014). Residents' and standardized patients' perspectives on empathy: Issues of agreement. *Patient Education and Counseling*, 96, 22-28.
12. Hojat, M., Erdmann, J. B., & Gonnella, J.S. (2014). *Personality assessments and outcomes in medical education and the practice of medicine (AMEE Guide 79)*. Dundee, UK: Association for Medical Education in Europe (AMEE).

13. Hojat, M., & LaNoue, M. (2014). Exploration and confirmation of the latent variable structure of the Jefferson Scale of Empathy. *International Journal of Medical Education*, 5, 73-81. (DOI:10.5116/ijme.533f.0c41). <http://www.ijme.net/archive/5/latent-variable-structure-of-jse.pdf>
14. Hojat, M. (2014). Assessments of empathy in medical school admissions: What additional evidence is needed? *International Journal of Medical Education [editorial]*, 5, 7-10.
15. Grosseman, S., Hojat, M., Duke, P., Mennin, S., Rosenzweig, S., & Novack, D. (2013). Empathy, self-reflection, and curriculum choice. *Interdisciplinary Journal of Problem-Based Learning*, 8(2). Available at: <http://dx.doi.org/10.7771/1541-5015.1429>.
16. Hojat, M., Axelrod, D., Spandorfer, J., & Mangione, S. (2013). Enhancing and sustaining empathy in medical students. *Medical Teacher*, 35, 996-1001.
17. Calabrese, L. H., Bianco, J. A., Mann, D., Massello, D., & Hojat, M. (2013). Correlates and changes in empathy and attitudes toward interprofessional collaboration in osteopathic medical students. *Journal of American Osteopathic Association*, 113, 898-907.
18. Hojat, M., Erdmann, J.B., & Gonnella, J.S. (2013). Personality assessment and outcomes in medical education and the practice of medicine: AMEE Guide No.79. *Medical Teacher*, 35, e1267-e1301.
19. Veloski, J.J., Hojat, M. & Gonnella, J.S. (2013). The Jefferson longitudinal study of medical education: Five decades of outcomes assessment. *Population Health Matters*, 26, 2-3.
20. Bucher, J.T., Vu, D.M., Hojat, M. (2013). Psychostimulant drug abuse and personality factors in medical students. *Medical Teacher*, 35, 53-57.
21. Hojat, M., Louis, D.Z., Maio, V., Gonnella, J.S. (2013). Empathy and health care quality. *American Journal of Medical Quality*, 28, 6-7.
22. Hojat, M., Spandorfer J., Isenberg, G., Vergare, M., Fassih, R. (2012). Psychometrics of the scale of attitudes toward physician-pharmacist collaboration: A study with medical students. *Medical Teacher*, 34,e833-e837.
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24. Forstater A., Brooks L., Hojat, M., Lopez, B. (2012). Factors contributing to patient satisfaction in emergency department (Abstract 320). *Annals of Emergency Medicine*, 60, s114.
25. Kataoka, H.U., Koide, N., Hojat, M., Gonnella, J.S. (2012). Measurement and correlates of empathy among female Japanese physicians. *BMC Medical Education*, 12, 48. Available at: <http://www.biomedcentral.com/1472-6920/12/48>.
26. Del Canale, S., Louis, D. Z., Maio, V., Wang, X., Rossi, G., Hojat, M., Gonnella, J. S. (2012). The relationship between physician empathy and disease complications: An empirical study of

primary care physicians and their diabetic patients in Parma, Italy. *Academic Medicine*, 87(9), 1243-1249.

27. Van Winkle, L.J., Fjortoft, N., Hojat, M. (2012). Impact of a workshop about aging on the empathy scores of pharmacy and medical students. *American Journal of Pharmaceutical Education*, 76(1), Article 9.
28. Gonnella, J.S., Hojat, M. (2012). Medical education, social accountability, and patient outcomes (commentary). *Medical Education*, 46, 3-4.
29. Misra-Hebert, A.D., Isaacson, J.H., Kohn, M., Hull, A.L., Hojat, M., Papp, K.K., Calabrese, L. (2012). Improving empathy of physicians through guided reflective writing. *International Journal of Medical Education*, 3, 71-77 (DOI:105116/jjme.4f7e.e332).
30. Ward, J., Cody, J., Schaal, M., Hojat, M. (2012). The empathy enigma: An empirical study of decline in empathy among undergraduate nursing students. *Journal of Professional Nursing*, 28, 34-40.
31. Hojat, M. (2012). Guiding medical students toward empathetic patient care. *AAMC Reporter*, 21(6), 3.
32. Forstater, A. T., Chauhan, N., Allen, A., Hojat, M., Lopez, B.L. (2011). An emergency department shadowing experiences for emergency medicine residents: Can it prevent erosion of empathy?(abstract). *Academic Emergency Medicine*, 18(10), s2.
33. Van Winkel, L.J., Fjortoft, N, Hojat M. (2011). Validation of an instrument to measure pharmacy and medical students' attitudes toward physician-pharmacist collaboration. *American Journal of Pharmaceutical Education*, 75(9), Article 178.
34. Fjortoft, N., Van Winkle L.J., Hojat, M. (2011). Measuring empathy in pharmacy students. *American Journal of Pharmaceutical Education*, 75(6), Article 109.
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39. Hojat, M., Louis D.Z., Maxwell, K., Markham, F., Wender, R., Gonnella, J.S. (2011). A brief instrument to measure patient's overall satisfaction with primary care physicians.
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44. Hojat, M., Gonnella, J.S. (2011). An instrument for measuring pharmacist and physician attitudes toward collaboration: Preliminary psychometric data. *Journal of Interprofessional Care*, 26, 66-72.
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47. Wetzel, A.P., Mazmanian, P.E., Hojat, M., Kreutzer, K.O., Carrico, R.J., Carr, C., Veloski, J., Rafiq, A. (2010). Measuring medical students' orientation toward lifelong learning: A psychometric evaluation. *Academic Medicine* (Suppl), 85, s41-s44.
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